



Leila Cheraghmollaei

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EDUCATION

Doctor of Philosophy, Educational Psychology, Kharazmi University, Tehran, Iran,
2009 - ۲۰۱۴

- **Thesis Title:** A Design of instructional method based on social networking and it's impact on constructive learning (grade : 19.85)
- **GPA :** 18.20

Master of Science, General Psychology, Alzahra University, Tehran, Iran,
2006-2008

- **Thesis Title :** Efficacy of training self-monitoring strategies to 6-12 years old girls with ADHD symptoms
- **GPA :** 18.24 (First place in the curriculum)

Bachelor of Science, Clinical Psychology, University of Science and Culture, Tehran, Iran,
2001-2005

- **GPA :** 19.14 (Second place in the curriculum)

WORK EXPERIENCE

- Head of Consultation and Health Center of Alzahra University, from Dec 2017
- Member of Faculty (Assistant Professor) in the faculty of Psychology in the Alzahra University, from Oct 2014
- Child and Adolescent Psychologist in Alzahra University counseling and psychiatric clinic, from ۲۰۱۲
- Member of Scientific Committee of “National Program of Identifying and Directing Superior Talents and Gifted Children in Schools of Iran” as agent of “Iranian National Elite Foundation” , from 2014
- Advisor to the Deputy of Research and Planning of “Iranian National Elite Foundation”, *from 2014*
- Child and Adolescent Psychologist in Niknami counseling clinic , 2012-2016
- Psychology Consoler and Research Psychologist and member of board in Elahe koochak Narmafzar Co. Ltd. , 2006-2012

RESEARCH INTERESTS

In particular, my research record, solid teaching background, and clinical experience with adults and children in emotional and behavioral difficulties including ADHD, OCD and so on would be an asset.

I have a demonstrated commitment to research, principally in the area of Social networks in education as well as treatment for children mental disorders. My primary research interest concerns educational psychology, Children, Parenting and exceptional children.

The ultimate goal of my research is to understand the role of educational playing in treatment of mental disorders.

RESEARCH PROJECTS (WITH GRANTS)

1. Cheragh Mollaei.L;(2017);**Design the model and Monitoring SHAHAB program Provincial Teacher Training Course** ; Iranian National Elites Foundation.
2. Cheragh Mollaei.L;(2017);**The Comparative Analysis of patterns to identify and Guidance of talented students in United states of America,Australia, Japan, Belgium, France and Iran**; Iranian National Elites Foundation.
3. Khosravi.Z, Cheragh Mollaei.L;(2018); **Investigating Organizational Factors Affecting Family Consolidation in Oil Organization** ;Iranian National Gas Company.

TRAINED COURSES

- “Play Therapy” in First Congress on Child and Adolescent Psychology,Tehran , Iran , 2013
- “Story Therapy” By Dr Karineh Tahmasian, in First Congress on Child and Adolescent Psychology,Tehran , Iran , 2013
- “Spiritual Cognitive Therapy” By Dr Masoud Janbozorgi, Psychology and Counseling organization of I.R.Iran,Tehran , Iran , 2012

AREAS OF TEACHING EXPERTISE

- Play Therapy – Alzahra university- from 2015-2017
- Exceptional Children Psychology- Alzahra university- from 2014-2018
- Educational Consulting - Alzahra university- from 2015
- Experimental Psychology - Alzahra university- from 2017-2018
- Gifted Children Psychology- Alzahra university- from 2015-2017

AWARDS

- Awarded for Best Master of the Alzahra University in 2017 & 2018& 2019 for 3 times
- Acknowledged By Minister of Education of I.R.Iran due to scientific activities in the “National Program of Identifying and Directing Superior Talents and Gifted Children in Schools of Iran”2014.

PROFESSIONAL MEMBERSHIPS / ORGANIZATIONS

- *Licensed by Psychology and Counseling organization of I.R.Iran , from 2016*
- *Member of Psychology and Counseling organization of I.R.Iran , from 2014*
- *Member of Iranian Association of Psychology, from 2012*
- *Member of Iranian E-Learning Association (YADA), from 2012*

PUBLICATIONS

BOOKS

1. Cheragh Mollaei.L; Psychology Entrance examinations -master's tests with answers (4 volumes) [*Persian*], pardazeshgaran Publication, 2011, ISBN:978-964-8628-85-2.
2. Cheragh Mollaei.L; Essential and Applied Issues in Psychology[*Persian*]. pardazeshgaran Publication,2010, ISBN:978-964-248-051-7.

ESSAYS

1. Cheraghmollaei.L;(2019); **Instructional design based on social network and its effect on learning approach and student's perception of learning environment** [Persian]; Journal of New educational approaches; Vol 13 (28),54-76.
2. Mesbah.M, Khosravi.Z,Cheraghmollaei.L;(2019); **Thematic analysis,developmental process and story courses in the fairy tales by object relations theory**[Persian].Journal of clinical psychology; Vol 11(42): 67-78.
3. Shahi Sadrabadi.F, Khosravi.Z, Banijamali.SH, Cheraghmolaei.L;(2018); **A Phenomenological Study on the experience of the anger in individual with Obsessive Compulsive Disorder**[Persian]. Journal of Research in Psycho-logical Health;Vol.12(4):28-47.
4. Eslami M, Khosravi Z, Cheraghmollaei. L, Zahrayi. S;(2018); **Anticipation of the Type of Ego Defensive Styles through Alexithymia and Anger Rumination and their Difference between Men and Women.** [Persian]. JNKUMS,Vol 10 (3) :85-92.
5. Cheraghmollaei.L;(2018); **Design the model and Monitoring SHAHAB program Provincial Teacher Training Course** [Persian]. Quarterly of Educatinal Psychology;Vol. 13 (47),
6. Cheragh Mollaei.L;(2018);**Predicting Learners' Performance In Theoretical And Practical Lessons Based On Emotional Intelligence Components** . 3rd International Conference on Teaching, Education & Learning (ICTEL), 18-19 Feb 2018, Dubai, UAE
7. Cheragh Mollaei.L ; Kadivar.P ; Sarami.Gh ; Montazar.Gh ; Ansari.A;(2016);**Presenting and Validating Instructional Design Model Based On Social networks(IDMSN)** [Persian].Journal of Curriculum Studies(J.C.S.);Vol.10(40);2016,7-32.
8. Cheragh Mollaei.L ; Kadivar.P ; Sarami.Gh; Ansari.A;(2016); **Educational Content Analysis of Social Network used in the Classroom to Evaluate Learners' Knowledge Production** [Persian]. New Thoughts on Education Vol. 12, No. 2, 2016, 189-208
9. Khosravi.Z, Cheragh Mollaei.L ,Khalili.V ,Jalali.A ;(2015); **Relationship between attachment style, perfectionism and quality of friendship in Adulthood age** [Persian].Journal of Modern psychological research Vol.10,No 39,79-100.

10. Cheragh Mollaei.L ; Kadivar.P ; Sarami.Gh;(2014); **On the Use of Virtual Social Networks in Education:Benefits and Challenges** [Persian].New Thoughts on Education Vol. 10, No. 3, 2014, 29-51.
11. Tajdaran.M, Saeidi.Z, Ghanbari.M, Cheragh Mollaei.L;(2014); **Self-help treatment through books: reviewing therapists and clients comments**[Persian]. Journal of Psychological Studies Vol.10,No.3,2014,79-94.
12. Cheragh Mollaei.L,Khosravi.Z,Bani Jamali.Sh;(2014);**The Role of Monitoring in Reducing Behavioral Problems in 6-12 Years Old Girls with ADHD: A Comparison Between Maternal Monitoring and Self Monitoring** [Persian]. *Journal of Family Research Vol.9(4): 451-470.*
13. Khosravi.Z, Cheragh Mollaei.L;(2012).**Social commitment, happiness and mental health among high-school and university students a comparative study emphasizing gender**[Persian]. Women Studies. 10 (130), 7-35.
14. Cheragh Mollaei.L,Khosravi.Z,Bani Jamali.Sh;(2011); **Efficacy of training self-monitoring strategies to6-12 years old girls with ADHD symptoms**[Persian]. Journal of Psychological Studies Vol.6,No.4,2011,37-56.

INTERVIEWS

- *“Conversation Is The Key Point to Solve Marital Problems”*, *Sharqh Daily*, '19 Sep 2011, No 1347
- *“The single-child phenomenon is like a double-edged sword”*, *Shargh Daily*, 26 jun 2011, No 1279
- *“Hyperactivity is different from playfulness”*, *Shargh Daily*, 8 May 2011, No 1240
- *“A crisis called suicide”*, *Shargh Daily*, 27 Apr 2011, No 1232

REFERENCES

- *Professor Zohreh Khosravi* ,
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E-mail: zohreh_khosravi@yahoo.com
Homepage: <http://www.alzahra.ac.ir/Khosravi/>
- *Professor Parvin Kadivar* ,
Address: Department of Educational Psychology, Faculty of Education and Psychology, Kharazmi University, Karaj, IRAN
E-mail: Kadivar220@yahoo.com
Homepage: <https://khu.ac.ir/cv/130/>