

## MAHNAZ AKHAVAN TAFTI

School of Education & Psychology  
Graduate Department of Educational  
Psychology  
Alzahra University, Vanak, Tehran,  
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### EDUCATION

Ph.D., Educational Psychology, Pune  
University, Pune, India, 1995  
M.A., General Psychology, Pune  
University, Pune, India, 1987  
B.A., Psychology, Ferguson College,  
Pune, India. 1985

1997-2008 Assistant Professor,  
Department of Education  
& Psychology, Alzahra  
University, Iran

1995-1997 Assistant Professor,  
School of Psychology, Islamic Azad  
University, Iran

1993-1995 English Instructor,  
Iranian Language Institute, Iran

### FACULTY

#### APPOINTMENTS

2008- Present Associate  
Professor, Department of  
Education & Psychology,  
Alzahra University, Iran

#### OTHER

#### PROFESSIONAL POSITIONS

Referee, Open Dialogue Forum,  
*Discourse: Gender Issues in Female  
Sports*. Social & Cultural Vice-

Chancellery, Alzahra University,  
2015.

Panel Member, Scientific Committee,  
*Discourse: Social problems among  
University Students*, Research  
institute of Social & Cultural Studies,  
2014.

Supervisor, Educational Psychology  
Students' Association, School of  
Education & Psychology, Alzahra  
University, 2011-2013.

## **TEACHING**

### **Courses Taught**

Alzahra University of:

Educational Psychology (Graduate  
classes)

Theories of Development/  
Developmental Psychology (Graduate  
classes)

Learning (Graduate classes)

Learning Disabilities

Shahid Beheshti University:

Theories of Learning & Instruction  
(PhD, Medical Education)

Islamic Azad University:

English for Special Purposes  
(Psychological Texts)

Introduction to Psychology

Educational Psychology (Under  
Graduate classes)

Theories of Development/

Developmental Psychology (Under  
Graduate classes)

Learning (Under Graduate classes)

## **RESEARCH**

### **Journal Articles**

Akhavan Tafti, M., khani, F (2015).  
Designing and testing a cognitive  
skills training program to improve  
achievement motivation and academic  
performance in adolescent girls. *GMP  
Review*, 17(1): 381-5.

Akhavan Tafti<sup>1</sup>, M., Boyle, J R.,  
Crawford, C M. (2014). *Meta-*

Analysis of Visual-Spatial Deficits in Dyslexia. *International Journal of Brain and Cognitive Sciences*, 3(1): 25-34.

Akhavan Tafti, M., Abdolrahmani, E (2014). The Effects of a Multisensory Method Combined with Relaxation Techniques on Writing Skills and Homework Anxiety in Students with Dysgraphia. *International Journal of Psychology and Behavioral Sciences*, 4(4): 121-127.

Akhavan Tafti, M., Heidarzadeh, M., Khademi, M. (2014). A Comparison of Multiple Intelligences Profile of Students with and without Learning Disabilities. *International Journal of Applied Psychology*, 4(3): 121-125.

Akhavan Tafti M. (2014). Acknowledging the Difference: Lessons from Differentiated Instruction, Multiple Intelligences, and Visual-Spatial Learning Theories for Students with

Learning Disabilities. *Applied Psychology*. 6: 1-10.

Akhavan Tafti, M. (2014). Teacher Training Students' Perception of Motivation and Educational Engagement. *Journal of Behavioral sciences in Asia*, 2(10): 55- 65.

Akhavan Tafti, M., Amiri, B (2014). Visual Selective Attention in Students with and without Dyslexia. *Quarterly Journal of Psychological Studies*, 10(3): 29-46.

Akhavan Tafti, M., Amiri, B (2013). A Comparison of auditory selective attention and hearing dominance in students with and without Dyslexia. *Journal of Behavioral Sciences*, 7(3): 215-220.

Mojahedi, Z., Akhavan Tafti, M., Kiamanesh, A., Khademi, M. Investigation of the predictive power of a compound battery (Wechsler, EQ, MI) for academic achievement of junior high school students. *Journal of*

Research in Educational systems, 24: 109-140.

Yarahmadiyan, N., Akhavan Tafti, M., Khademi, M. (2013). Effectiveness of Life Skills Training on Social Competence of Girl Students. *Strategic Studies on Youth and Sports*, 20: 111-123.

Moradi, E., Akhavan Tafti, M. (2013). Study of Satisfaction of High School Students from their Chosen Discipline and Factors Influencing their Satisfaction. *Educational Psychology*, 28: 121-138.

Tajrobekar, m., Akhavan Tafti, M., Hameedy, M.A., (2013), Educational Engagement: An Indication of the Need for Improving College Education”. *Life Sciences Journal*. 10(5s).

Raghebian, R., Akhavan Tafti, M., Hejazi, E. An (2012),” Examination of the Effectiveness of a Program Based on Combining Questioning the Author and Triarchic

Reading Comprehension Approaches in Improving the Students’ Reading”. *Journal of School Psychology*. (1)2.

Akhavan Tafti, M., Asadi Bideshki, S. (2012), “ The Comparison and Analysis of Errors in the Writing of Elementary School Boy Students with and without Dysgraphia”. *Journal of Learning Disabilities*. (1)3.

Shayan, N., Akhavan Tafti, M., Ashayeri, H. (2010), “ Impact of Davis Dyslexia Correction Method on the Improvement of the Adult Dyslexics' Reading Skills”. *Journal of Educational Psychology Studies*. (7)12.

Zohrehvand, R., Kiaamaneh, A. R., Khosravi, Z., Akhavan Tafti, M. (2010), “The Relationship between School Engagement with Academic Performance and the Tendency towards Dropping Out of School among Middle School Students”. *Quarterly Journal of Education*. (26)2.

Akhavan Tafti, M., Doost Mohammadi, M. (2010),” A Survey of ICT Use in Teaching and Publication in Tehran's High Schools”. *Journal of Knowledge & Technology*. (10)2.

Rastgoomoghadam, M., Hameedy, M. A., Akhavan Tafti, M., Kiamanesh, A. R. (2010)” Designing, Constructing and Testing a Computer Assisted and Multidimensional Teaching Model for Assisting Iranian University Students”. *New Thoughts on Education*. (6)1.

Akhavan Tafti, M., Hameedy, M.A., Mohammadi Baghal, N. (2009) “Dyslexia, a Deficit or a Difference: Comparing the Creativity and Memory skills of Dyslexic and Non – Dyslexics in Iran”. *International Journal of Social Behavior and Personality*, (37)8. [ISI].

Akhavan Tafti, M. (2009)” An Evaluation of Clients' Views and Satisfaction of University Counseling

Centers in Tehran”. *Journal of Counseling Research and Development*. (7)28.

Karimzade, M., Akhavan Tafti, M., Kiamanesh, A. R., Akbarzade. N. (2009), “Effect of Teaching the Social-Emotional Skills on Developing these Skills”. *Journal of Behavioral Sciences*, (3)2.

Raheb, Gh., Hameedy, M. A., Akhavan Tafti, M., Rezaabakhsh, H. (2009),”Designing and Testing a Learning Motivation Improvement Model Based on Social Constructivism Theory”. *Journal of Behavioral Sciences*, (3)

Hadj Hosseini, M., Akhavan Tafti, M. (2008),” A Study of the Relationship Between the Uses of Learning Strategies and Students' Achievement in Math-Physics, Empirical Sciences and Humanities Majors”. *Journal of Educational & Psychological Research*, (3)2.

Pakdaman, S. A., Akhavan Tafti, M., Nazerzade, Kermani, F. (2008). "The Use of Cognition and Metacognition in Electronic Education; A comparative study" *Journal of Research on Issues of Education*, (15)33.

Feyz Abadi, N., Akhavan Tafti, M., (2008), "A Study of Compatibility of Educational Guidance of High School and Technical-Vocational School Students with Gardner's, Multiple Intelligences, *Quarterly Journal of Research on Issues of Education*, (15)33.

Mohammadi, F., Akhavan Tafti, M., (2007), "The impact of Descriptive Evaluation on Third Graders' Self - Esteem and Classroom Behavior", *Education Quarterly*, (23)2.

Akhavan Tafti, M., Hadj Moosaie, F., (2007), "A Survey of Female Students' Opinion on the Criteria's Used in Students' Evaluation of the Professors'

Performance at Tehran Universities", *New Thoughts on Education*. (3)1&2.

Akhavan Tafti, M., Valizadeh, Z., (2006), "A comparative Study of Mental Health and Academic Performance of Tehran University Students at First and Final Year", *IAU's Educational research Quarterly*, (7)2.

Akhavan Tafti, M., Moosavi, S. F., (2006), "A Study of Language and Social Development in 1st Grade Girl Students", *Tehran University's Psychology & Education Quarterly*, (37)1.

Faizipoor, H., Akhavan Tafti, M. (2005), "The Effectiveness of Davis Dyslexia Correction Method", *New thoughts on Education*, (1) 1.

Akhavan Tafti, M., Saif, S. (2004), "Divorce Stages and its Aftermaths", *Women's studies Quarterly*. (3)4.

Hadj Hosseini, M., Akhavan Tafti, M. (2004), "Comparison of Attribution

Styles among the Drug Addict and Non-Addict Youth of Yazd City”, *Quarterly journal of research on Addiction*, (1) 3.

Akhavan Tafti, M., Saif, S., (2000),”The After Divorce Shock, the Effect of Spouse Separation on their Children”, *Quarterly Journal of Counseling, Research and Development*, (1)3&4.

### **Books**

Akhavan Tafti, M., Faizipoor, H. (2005). *Gift of Dyslexia*, (Farsi Translation). Tehran, Alzahra University Press. (Original work published in 1987)

Akhavan Tafti, M., Raghebian, R., Nurturing Reading Comprehension and Motivation. (In Print).

Akhavan Tafti, M., A Descriptive Encyclopedia of Learning Disabilities and Emotional & Behavioral Disorders (In Preparation)

### **Grants & Research Projects**

Comparative Study of Psychological, Emotional and Socio - Economic Aftermaths of Divorce on Men and Women”, Funded by; Women’s Research Center, Alzahra University, 2002.

Study of Clients, Satisfaction of Alzahra University Counseling Center”, Funded by VC for Research, Alzahra University, 2003.

Personal and contextual factors affecting teacher trainees’ motivation. Funded by VC for Research, Alzahra University, (2011-2013).

Review of research on visual-spatial problems in Individuals with dyslexia. Funded by VC for Research, Alzahra University, (2014---).

### **Refereed Conference Papers**

2<sup>nd</sup> International Anxiety Congress, Tehran-Iran (Oct 2014). Anxiety

Problems in Students with Learning Disabilities.

14<sup>th</sup> National Conference of Medical Sciences Education, Tehran-Iran (April 2013). Actualizing of an Accountable Medical Education program through an Instructional Scenario based on New Learning Theories.

21st Congress of International Association for Cross-Cultural Psychology (IACCP), South Africa (July 2012). Multicultural Education: The value of student diversity.

The 1<sup>st</sup> International Conference of New Thoughts in Research and Education. Alzahra university, Iran (May 2011). Learning for Well-being in Thought, Feelings and Behavior.

The 12th European Congress of Psychology, Turkey (July 2011). Aptitude Testing in Junior School Students, Using Multiple Intelligences, Wechsler Test and

Emotional Intelligence. (Co-authored by Mojahedi, Z).

The 12th European Congress of Psychology, Turkey (July 2011). Investigating the Predictability of Academic Performance, Considering Multiple Intelligences and Wechsler Test in High School Students of Tehran. (Co-authored by Mojahedi, Z).

IJAS conference, Fl, USA, Mar 2010, Empowering Students by Improving their Social Competence (co-authored by Yarahmadian, N).

IJAS conference, Fl, USA, Mar 2010. ICT use in Teaching & Publication in Tehran's High Schools (Co-authored by Doostmohammadi, M).

IJAS conference, Fl, USA, Jan 2010. A Study of Mental Health, Cognitive Functions and Social Skills of Chat Dependent Youth (Co-authored by Ehsani, M).

IJAS conference, Fl, USA, Jan 2010. A comparative Study of Information Seeking Behavior of Post Graduate Humanities and Engineering Students (Co-authored by Tarverdizade, H).

International Conference on Peace & Reconciliation, UCLA, USA, Jul 2009. The Power of Education & its Contribution to Sustainable Peace.

24th International Conference on Psychology, 2009, Berlin, Germany. Computer Assisted and Multidimensional Learning: A Teaching Model for Assisting Iranian University Students to Learn Better (Co-author).

Symposium in honor of Professor V. Z. Sali. Pune, India, 2008. A Comparative Study of Intelligence & Academic Achievement of 10th Grade Students of East & West Part of Pune City with Particular Reference to their Socio-Economic Background. Paper Published in Journey towards Thought Discovery,

IJAS European Conference of Academic Disciplines, Gottenheim, Germany, Dec 2008. A Comparative Study of Computer Usage, Thinking Styles and Creativity of University Students in Different Disciplines (Co-authored by Amiri, K).

3rd International Congress on Women's Mental Health, Melbourne, Australia, 2008. A Study of the Relationship Between Mothers' Upbringing Styles with Mental Health, Social Skills and Academic Self efficacy of Adolescent Girls (Co-authored by Talebi Marand, Sh).

29th ISPA Colloquium, Tampere, Finland, 2007. The Assessment of a Head-Start Program in Language Proficiency (Co-authored by Jafarian, S).

Teaching and Learning" Conference, Hawaii, USA, 2007. A Study of Compatibility of Thinking Styles with Field of Studies and Creativity of University Students (Co-authored by Baba'ali, F).

28th International School Psychology Association Colloquium, Hang Zhou, China, 2006. A Study of Mental Health and Students' Academic Success (Co-authored by Dehghan, N).

1st National Congress of Art Therapy in Iran. Nov 2006. Comparative Study of Creativity in Female Students, Trained / Untrained in Music (Co-authored by Alizade, Sh).

Conference on Scientific Pathology of Marriage. Sistan-Baloochestan University, Feb 2003. Divorce Aftermaths, Passing Through the Stages.

Seminar of University Teachers on Research and Teaching. Alzahra University, Feb 2003. Constructivism and Research Oriented Teaching Programs.

Seminar held by Esfahan Education Organization, Jan 2001. The Role of Educational Psychology in Improving

Teachers, Scientific and Professional Skills.

Khawrazmi Scientific Fair, Dec 1996. A Review of Methods to Unfold Creativity.

### **Workshops**

An Introduction to Learning Disabilities for the Counselors: Dyslexics' Talents and Limitations, Health & Counseling Center, Alzahra University, Spring 2012.

Learning Disorders or Learning Differences: Positive and Negative Sides of LD, School of Education and Psychology, Alzahra University, fall 2010.

Learning Disabilities (Concepts, Characteristics, Diagnostic and Intervention Programs), College of Psychology and Education, Tehran University, winter 2005.

Learning Disabilities Basics, Faculty of Educational Psychology, Alzahra University, Fall 2004.

Davis Dyslexia Correction Workshop, Auckland, New Zealand, 2004 (participated).

Alzahra University's Representative in Gulf Higher education Exhibition (GHEDEX 2002) Oman.

### **PROFESSIONAL SERVICE**

2010- Present      Editorial Board  
Member, Annals of Dyslexia, International Dyslexia Association, Maryland USA.

2003- Present Editorial Board  
Member, New Thoughts on Education" Quarterly Journal of Education and Psychology, Alzahra University.

2007- Present Editorial Board  
Member, Quarterly Journal of Research on Issues of Education, Iranian Education Society.

### **UNIVERSITY SERVICE**

2014-----      Director of Research, School of Education and Psychology, Alzahra University.

2003-2013      Chief Executive, "New Thoughts on Education" Quarterly Journal of Education and Psychology, Alzahra University

2007-2010      Chair, Graduate Department of Educational Psychology, Alzahra University.

2003-2006      Vice Chancellor of Academics and Provost, Alzahra University.

2003-2006 Director, Promotion &  
Tenure Committee,  
Alzahra University.

2001-2003 Dean, Health &  
Counseling Center,  
Alzahra University.

1999-2002 Associate Dean, School  
of Education and  
Psychology, Alzahra  
University

1997-1998 Member, Research  
Committee, Islamic Azad University,  
Iran.

1997 Member, Scientific  
Committee, 1st National  
Seminar on Exceptional  
Children, Islamic Azad  
University.

1996-1998 Scientific Board  
Members of Psychology,  
School of Psychology,  
Islamic Azad

1997 Member of Scientific  
Committee, Iranian

Psychological Association

Colloquium, Tehran, Iran  
University.

## **PROFESSIONAL MEMBERSHIPS**

Iranian Education Society

Iranian psychological Association

## **REFERENCES**

Available upon request

